PERTH AMBOY
MAGNET SCHOOL

Brian Bilal, *Principal*
Rhonda Baskerville, *Assistant Principal*

COLLEGE READY.
CAREER READY.
LIFE READY.

SCHOOL-PARENT COMPACT

The Middlesex County Magnet Schools- Perth Amboy Magnet School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-2026:.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The *Middlesex County Magnet Schools- Perth Amboy Magnet School* **will**:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

    - *Full implementation of the New Jersey Student Learning Standards*
    - *Integrating technology into lesson*
    - *Differentiating instruction*
    - *Provide a safe, flexible, and inviting environment for student learning*
    - *Utilizing data to drive instruction in the classroom*
    - *Providing tutoring before and after school to increase student achievement*
    - *Provide the following Academic interventions for students who are struggling:*
        - *Saturday Academic Intervention*
        - *RTI for **English 10** (A DAY, BLOCK 2, ALL YEAR, with English 10 Teacher)*
        - *RTI for **English 11** (A DAY, BLOCK 2, ALL YEAR, with English 11 Teacher)*
        - *RTI for **Algebra II** (B DAY, BLOCK 2, ALL YEAR, with Algebra II Teacher)*
        - *RTI for **Geometry** (B DAY, BLOCK 2, ALL YEAR, with Geometry Teacher)*
        - *RTI for **Algebra I** (A DAY, BLOCK 4, ALL YEAR, with Algebra I Teacher)*

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

    - *Back to School Night - September 25, 2025*
    - *At the request of a Parent*
    - *At the request of a Teacher*
    - *At the request of a Counselor*
    - *At the request of an Administrator*

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

    - *Quarterly Progress Reports (Genesis)*
    - *Quarterly Report Cards (Mailed and Genesis)*
    - *Access to the Genesis Parent Portal*
    - *Calls and/or Email from Teachers*
    - *Calls and/or Email from Counselors*
    - *Calls and/or Email from Administration*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

    - *At a mutually acceptable time set up through a Guidance Counselor*
    - *At a mutually acceptable time set up through an Administrator*
    - *Email within a reasonable timeframe (up to 1 full day).*
    - *Phone call within a reasonable timeframe (up to 1 full day).*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch and overall screen time.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

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Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Report to school on time on a daily basis.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Additional Required School Responsibilities

The MCMS: Perth Amboy Magnet School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

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8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

School	Parent(s)	Student
Date	Date	Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)